



# Post Secondary options for Students with Disabilities



MADISON METROPOLITAN SCHOOL DISTRICT  
Campus Connect

Campus Connect-Madison College

# Application Process

1. Student applies to Campus Connect
2. Student is interviewed by Campus Connect
3. If the Student Is Accepted to Campus Connect
4. Student applies to Madison College and a College Program
5. Student meets with Disability Resources and develops an Accommodation Plan
6. Student registers for college classes with help of DRS and Campus Connect

# Dual Enrollment Campus Connect

- Partnership between the Madison Metropolitan School District (K-12) and Madison College.
- Students 18-21 take classes at Madison College.
- Campus Connect students apply to a program, take college level classes, and receive additional support through Campus Connect.
- Students can not accept Financial Aid, must be DVR Eligible.
- Use of IEP for related services and goals aligned with College accommodations plan.

# Accommodations vs Modifications

Is it a...  
**MODIFICATION**

or an  
**ACCOMMODATION**

A *modification* is a change in **WHAT** the student is taught or expected to learn and **alters the curriculum.**

- Fewer questions
- Lower level text
- Alternate projects
- Adjusted curriculum
- Shortened assignments
- Adjusted grading scale

An *accommodation* is a change in **HOW** the student will learn the same material as their peers and **alters the environment.**

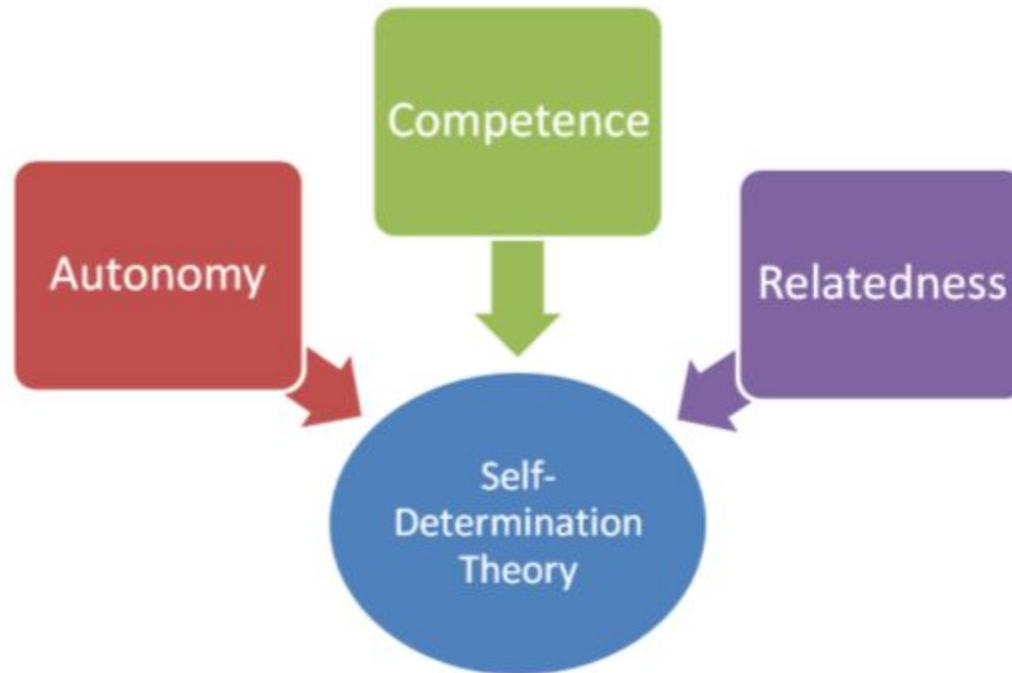
- Breaks
- Large print
- Additional time
- Small group setting
- Use of assistive tech
- Preferential seating

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Graphics: Creating the Classroom

# What is Self Determination?

- In High School?
- In College?
- How do we facilitate self determination skill



# What is Self Advocacy?

- In High School?
- In College?
- How do we facilitate self determination skills?

**SELF-ADVOCACY**  
IS THE ABILITY TO ARTICULATE  
ONE'S **NEEDS** & **MAKE**  
INFORMED DECISIONS  
ABOUT THE **SUPPORT**  
NECESSARY TO MEET  
**THOSE NEEDS.**

KNOWLEDGE OF RIGHTS    LEADERSHIP SKILLS    KNOWLEDGE OF SELF    COMMUNICATION SKILLS

The infographic features a teal silhouette of a person standing with one arm raised, pointing towards the word 'SUPPORT'. The background is a dark teal color with white and light teal text and icons.

# IEP Accommodations

## **Supplementary Aids and Services**

- Extra Time on Tests
- Test Alone
- Text To Speech
- Notetaker
- Kurzweil

# College Readiness Skills

1. Public Transportation
2. Use of Email
3. Be on Time (no bell)
4. Using email, attaching documents
5. Advocating to set up meetings
6. Making decisions
7. Understanding funding (DVR, LOANS)
8. Budgeting
9. Time Management (what to do in between classes)



# What should students with disabilities expect when they get to college?

- Student led IEP meetings
- College preparation classes
- Become more involved in decision making about class schedule and resources.
- Identify Strength Areas
- Self Advocate for yourself
- Self-Determination-Don't be afraid of a challenge
- College is supposed to be difficult.

# Contact:

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