Post Secondary options for Students with Disabilities
Application Process

1. Student applies to Campus Connect
2. Student is interviewed by Campus Connect
3. If the Student Is Accepted to Campus Connect
4. Student applies to Madison College and a College Program
5. Student meets with Disability Resources and develops an Accommodation Plan
6. Student registers for college classes with help of DRS and Campus Connect
Dual Enrollment Campus Connect

- Partnership between the Madison Metropolitan School District (K-12) and Madison College.

- Students 18-21 take classes at Madison College.

- Campus Connect students apply to a program, take college level classes, and receive additional support through Campus Connect.

- Students can not accept Financial Aid, must be DVR Eligible.

- Use of IEP for related services and goals aligned with College accommodations plan.
Accommodations vs Modifications

Is it a... Modification

A modification is a change in WHAT the student is taught or expected to learn and alters the curriculum.

- Fewer questions
- Lower level text
- Alternate projects
- Adjusted curriculum
- Shortened assignments
- Adjusted grading scale

or an Accommodation

An accommodation is a change in HOW the student will learn the same material as their peers and alters the environment.

- Breaks
- Large print
- Additional time
- Small group setting
- Use of assistive tech
- Preferential seating

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What is Self Determination?

- In High School?
- In College?
- How do we facilitate self determination skills?
What is Self Advocacy?

- In High School?
- In College?
- How do we facilitate self determination skills?
IEP Accommodations

Supplementary Aids and Services

- Extra Time on Tests
- Test Alone
- Text To Speech
- Notetaker
- Kurzweil
College Readiness Skills

1. Public Transportation
2. Use of Email
3. Be on Time (no bell)
4. Using email, attaching documents
5. Advocating to set up meetings
6. Making decisions
7. Understanding funding (DVR, LOANS)
8. Budgeting
9. Time Management (what to do in between classes)
What should students with disabilities expect when they get to college?

- Student led IEP meetings
- College preparation classes
- Become more involved in decision making about class schedule and resources.
- Identify Strength Areas
- Self Advocate for yourself
- Self-Determination—Don’t be afraid of a challenge
- College is supposed to be difficult.
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